

Answers, ESL223: Reading, Group 2  
 Textbook: Making Connections  
 Reading 4: AIDS – Not Someone Else’s Problem  
**Corrections from Laura are in BOLD**

Getting a first idea about the article, page 29

- a. 4
- b. 3
- c. 1
- d. 2
- e. 6
- f. 5

While you read, page 30

- These reasons: First..., Second..., Third... (par. 2, line 2-5)
- Other social groups: American teenagers, African American (par. 4, lines 4-7)  
**Other social groups: American teenagers (par.4, lines 4-5), young gay African American men (par.4, line7), and African American . . . women (par.4, lines 8-9).**
- A worldwide problem: sub-Saharan Africa, South Africa, **South and** Southeast Asia, former Soviet Union, worldwide . . . (par. 5, lines 3-10), **and global.**
- For at least two reasons:

(Drugs in use were not effective) + (virus changes quickly) \_ [vaccine will not be ready soon]

**Anti-viral drugs are not a cure (par.7, lines 3-4) and Developing a vaccine is difficult or even impossible (par.7, lines 5-6) “Experts are not optimistic about a complete answer to HIV/AIDS (par.7, lines1-2).**

- **A number of factors: first (par.9,line2), second (par.10,line1), third (par.11,line1)**
- **This reluctance: people are often unwilling to speak . . .underage sex (par.10, lines 2-5)**
- **These groups: homosexual men and illegal drug users (par.11, line4)**

Main Idea Check, page 33

- 3 A 10 G
- 1 B 9 H
- 2 C 12 I
- 6 D 7 J
- 4 E 11 K
- 5 F 8 L

A closer look, page 34

- 1. A+B+D \_ C
- 2. ~~False~~ **True**
- 3. d
- 4. False
- 5. (D + B \_ C) + E \_ A
- 6. A+B+D \_ C

Vocabulary Study: synonyms, page 35

- |                 |                   |
|-----------------|-------------------|
| 1. infection    | 9. global         |
| 2. ultimately   | 10. circumstances |
| 3. provide      | 11. incentive     |
| 4. establish    | 12. task          |
| 5. contaminated | 13. complex       |
| 6. annual       | 14. illegal       |
| 7. estimate     | 15. underestimate |
| 8. catastrophic |                   |

SAME OR DIFFERENT:

- |                         |     |                         |                         |
|-------------------------|-----|-------------------------|-------------------------|
| 1 D                     | 3 S | 5 <del>D</del> <b>S</b> | 7 <del>S</del> <b>D</b> |
| 2 <del>S</del> <b>D</b> | 4 D | 6 S                     | 8 S                     |